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1 Sure-Fire Way to Reboot!

April 12, 2013 7:46 AM



Robyn Silbey Professional Development Raising Teacher Quality and Student Achievement in Mathematics



Who is ready to revitalize?
Head out to the Annual Meetings for the [National Council of Supervisors of Mathematics](#) and the [National Council of Teachers of Mathematics](#) in Denver from April 14-20. Engagement and excitement await!

In This Issue

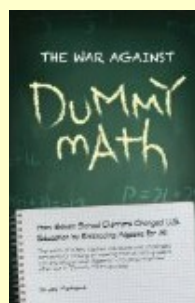
[The War Against Dummy Math, by Jay Mathews](#)

[Robyn's Sessions in Denver](#)

[Coming Up in May's Newsletter](#)

The War Against Dummy Math, by Jay Mathews

Students' exposure to depth and rigor in mathematics reveals unwarranted disadvantages in economically depressed areas--as many of us have painfully witnessed. [Jay Mathews'](#) inspiring book chronicles [Equity 2000](#), the movement of seven school districts that changed U.S. education by embracing Algebra for All. This quick read reinforces our push to demand and expect the best from every student, teacher, and administrator. Thankfully, the [Common Core Standards for Mathematical Practice](#) provide a vision and a map for moving forward.



Shout Out! E.L. HAYNES

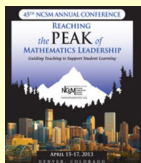


The students and staff at [E.L. HAYNES Charter School](#) in Washington, DC live and breathe its motto, "Be Kind. Work Hard. Get Smart." Teachers are warm and welcoming. Bulletin boards boast student products, reinforcing their Hard Work and the ability to Get Smart. There is a palpable energy throughout the building, challenging students, staff, and visitors to learn with equal parts urgency and joy. The standards for learning and teaching are sky-high, and failure is not an option.

Updates to come!

The Lesson Cycle

Robyn's Sessions in Denver

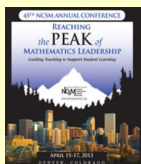


NCSM: Monday, April 15

10:45-11:45

Centennial A

[Linking Problem Solving and the Standards for Mathematical Practice](#)



NCSM: Wednesday, April 17

3:45-4:45

Capitol 2

IGNITE!

A Math Fairy Tale that Makes Sense



NCTM: Friday, April 19

11:00-12:00

Mile High 2C

[Linking Bar Diagrams and the Standards for Mathematical Practice](#)

Click Session Titles to Download Handouts.

Coming Up in May's Newsletter



--Life *After* the Assessment:

Rigorous Challenges for All

--Upcoming Conferences

--Shout Out! Baden Elementary

Reach Out!



Call Robyn at 301-802-5285 or email her at rsilbey@hotmail.com to talk about visits to your district or school.



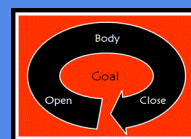
In the Coaches' Corner of April's [Teaching Children Mathematics](#), Robyn tells how students engage and learn throughout the math block by defining each part of the Lesson Cycle.

--**Open**: Informal, verbal review of pre-requisite skills and assessment of readiness for new learning

--**Goal**: Clear statement of day's work

--**Body**: Tasks and experiences completed by students

--**Close**: Student-centered, verbal reflection with optional written component.



Help teachers plan for the entire [Lesson Cycle](#) to ensure

comprehensive, data-driven instruction. More details and strategies appear in the [Journal, page 469](#).

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