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Planning Ahead for Summer
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Robyn Silbey Professional Development Raising Teacher Quality and Student Achievement in Mathematics

What are *you* doing this summer? Catching up on some reading, attending a conference, or taking some coursework? Try to choose something that motivates you to make next year your best yet! [Robyn](#) has a few ideas to get you started.



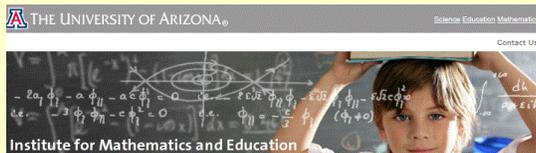
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CCSS Progressions



The [Common Core State Standards for Mathematics](#) were built on [progressions](#):

narrative documents describing how a topic is developed across a number of grade levels. These documents were "spliced together and then sliced into grade level standards." The [Progressions](#) documents explain why the Standards are sequenced the way they are. Each Progressions document contains an overview, a detailed discussion of the work in each grade level, connections to the Standards for Mathematical Practice, and concrete examples. The [Progressions](#) documents are and will continue to be extraordinarily useful in professional

Shout Out! Patrick Henry MS



During my return visit to [Patrick Henry Middle School](#), staff members participated in a workshop focusing on instructional delivery within the [Lesson Cycle](#). After exploring the elements of student-centered instruction, participants experienced a simulated lesson. Teachers validated what they already do, and are excited about trying new strategies for maximizing student engagement.



Parents: An Undertapped Resource

development and curriculum design.

IMAGINE, by Jonah Lehrer



Did you know that creativity involves thought processes that can be developed and nurtured? In Imagine, Lehrer shares ideas that we can use to intrinsically motivate our students to create. Lehrer emphasizes the importance of conversations, stating that simply increasing their quantity can dramatically escalate creative production. He adds that discussing and

challenging disparate responses stimulates critical thinking. In this and in many other instances, Lehrer's research findings are directly aligned with the Common Core Standards for Mathematical Practice. Although Imagine is not written specifically for educators, Lehrer challenges us to imagine a more creative version of ourselves and our students.

See Robyn at these Upcoming Conferences



July 11-12, Las Vegas, NV



July 18-19, Houston, TX

New Workshop!



Do the Standards for Mathematical Practice Motivate Students? Absolutely!

Read about Robyn's new, stimulating workshop connecting the Common Core State Standards including the Standards for Mathematical Practice, heuristic tasks, and intrinsic motivation. Email Robyn for details and

teaching
children
mathematics

In the May Coaches' Corner of Teaching Children Mathematics (page 525), Robyn shares strategies for involving parents in their children's mathematics education. Parent workshops, attitude awareness, and family challenges are just a few ideas that Robyn



describes.

Read Robyn's article for more details

Customized Visits to Suit Your Needs

Contact Robyn today! Call 301-802-5285 or email rsilbey@hotmail.com to talk about visits to your district or school.



available summer and fall dates.

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