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See You at NCTM!

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Robyn Silbey Professional Development Raising Teacher Quality and Student Achievement in Mathematics



Are you ready to get excited about mathematics? If so, the upcoming conferences for the [National Council of Supervisors of Mathematics](#) and the [National Council of Teachers of Mathematics](#) are where you want to be the week of April 23. See you in Philly!



In This Issue

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NCTM Session: Problem Solving and the Standards for Mathematical Practice

Join [Robyn](#) for [NCTM Session 295](#) at 3:30 on Thursday, April 26 in Ballroom B of the Philadelphia Convention Center. You will participate in a student-centered learning process that links problem solving with rich classroom discourse and writing. You will also examine



Shout Out! Bremerton Schools

During my most recent visit to [Bremerton School District](#), teachers asked how they could ensure that students would be mathematically proficient as described in the [Common Core State Standards for Mathematical Practice](#). Our discussion led us to address each Standard in teachers' terms, as it specifically applied to the district. A significant and productive body of work was produced by all involved that will guide them in the months and years to follow. Great job!



Model Student Engagement Strategies Through PD

this process through the lens of the [Standards for Mathematical Practice](#). You'll find that you can address several Standards simultaneously while engaging students in thinking about how they go about solving problems.

See the session listing on page 8 in the [Online Preview](#), or read the description in the [Program Book](#). You can download the [handout](#) now from Robyn's website.

Putting Teachers Where They Are Needed

The Washington Post

In the April 8th edition of the [Washington Post](#), [Meaghan Petersack and](#)

[Jignasha Pandya](#) describe the placement of teachers in various DC schools. They suggest that the best teachers--and leadership--could move mountains in challenged schools. [Read the article](#) to see how these Teach Plus fellows elaborate on this idea.

New Workshop!



[Do the Standards for Mathematical Practice Motivate Students? Absolutely!](#)

Read about Robyn's new, stimulating workshop connecting the [Standards for Mathematical Practice](#), heuristic tasks, and intrinsic motivation. Email [Robyn](#) for details and available summer and fall dates.

Customized Visits to Suit Your Needs



Call 301-802-5285 or email Robyn at rsilbey@hotmail.com to talk about visits to

teaching
children
mathematics

How do you deliver professional development? In the Coaches' Corner of the April issue of [Teaching Children Mathematics](#) (page 463), Robyn describes how teacher leaders and coaches can demonstrate highly effective teaching strategies as they deliver teacher content.

Cooperative learning structures, partner and group work, and open-



ended questions are just a few ways that you can help teachers construct their own learning. Read [Robyn's](#) article for details.

New Edition with Study Guide!

Burns and Silbey's updated





your district or school.

See Robyn at these Upcoming Conferences



April 26-27, 2012, Philadelphia, PA

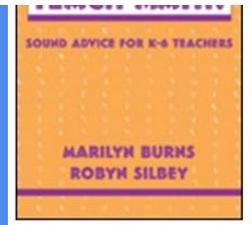


July 11-12, Las Vegas, NV



July 18-19, Houston, TX

updated
edition of
So You
Have to
Teach
Math?
Sound



Advice for K-6 Teachers
contains a new Study
Guide. Try a book study or
jigsaw activity using this
additional resource. Visit
Math Solutions online or at
NCTM booth 826 for more
details.

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