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Who Tries Harder?

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Robyn Silbey Professional Development Raising Teacher Quality and Student Achievement in Mathematics



How much *effort* are your students putting into their work? The harder they try, the more successful they will likely be in school and in life. If you want to provide students with their best year ever, create school and classroom atmospheres that celebrate

mistakes and value persistence.

Shout Out! Spring ISD



Every month this summer, the dedicated teachers and leadership staff of Spring ISD in Spring, Texas convened to explore the new TEKS process and content standards. Thought-provoking workshops centered around the facilitation of discourse-rich, innovative,

In This Issue

How to Learn Math, by Jo Boaler

SPECIAL RECOGNITION

Upcoming Conferences

How to Learn Math, by Jo Boaler

Stanford University



Education: EDUC115N How to Learn Math

What a fabulous opportunity provided for all of us! Stanford University's Jo

Boaler is teaching a MOOC--a Massive Open Online Course. How to Learn Math is exciting and stimulating! You can discover the research-proven methods most effective for motivating students of all ages to learn math. *Free* registration is still open. Go for it!

SPECIAL RECOGNITION: DC Public Schools
Maury Elementary
Ross Elementary Janney Elementary

12 schools attained the highest proficiency rates in **both** reading and math that they have had in the history of the DC CAS in 2013 (as compared to 7 in 2012):

Janney ES	Nalle ES
Johnson, John Hayden MS	Powell ES
Kelly Miller MS	Ross ES
MacFarland MS (Closing, July 2013)	Thomson ES
Malcolm X ES	Tubman ES
Maury ES	Wheatley EC

Congratulations to the 12 DC Public Schools who have achieved their own personal bests.

Maury Elementary propelled themselves with outstanding leadership and a terrific staff, plus 11 days of ongoing Professional Development with Robyn.

Janney and Ross engaged in Curriculum and Instruction Professional Development workshops with Robyn at strategic points in the year.

The hard work of students, parents, staff, and leadership paid off for all. Well done!

See Robyn at these Upcoming Conferences



Baltimore Regional Conference
October 17, 8-9 AM, Key Ballroom 6.
Linking Problem Solving and the
Standards for Mathematical Practice

content- *and* process-driven instruction.

How does teaching look different than it's ever looked before? Why is it necessary? How can we assist teachers in aligning the classroom with the workplace of the present and future? Topics such as these prompted provocative discussions and exciting Action Plans.

What's your Action Plan for this year?

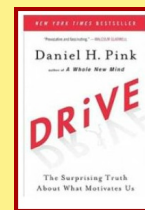
Leading Teachers to
Meet Today's
Challenges



In the August Coaches' Corner of Teaching Children Mathematics,

Robyn draws on Daniel Pink's

work on intrinsic motivation, described in his fabulous book, DRiVE. Robyn urges school leaders





Las Vegas Regional Conference
October 25, 8-9 AM, Amazon N/O Rio.
Using Powerful Openers and Closers to
Facilitate Effective Discourse

In the Next Newsletter



--**Review:** How Children Succeed, by Paul Tough
--**Shout Out!** Innovative Instruction Ideas
--**Coaches' Corner:** Leading Teachers to Meet Today's Challenges

--**And much more!**

Customized Visits to Suit Your Needs



Call 301-802-5285 or email [Robyn](mailto:rsilbey@hotmail.com) at rsilbey@hotmail.com to talk about visits to your district or school.

to support:

--*Autonomy:* What choices can teachers make?

--*Mastery:* In what ways do teachers demonstrate competency?

--*Purpose:* How can teachers recognize and celebrate their efforts?

More details, ideas, and strategies appear in [Teaching Children Mathematics](#), page 7.

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